



THE WILLOW WEEKLY

690 Willowmavin Road, Willowmavin, 3764 Ph. 5782 1319 willowmavin.ps@education.vic.gov.au

Thursday, the 6th of March, 2025

Willowmavin Primary School resides on the lands of the Taungurung people.

We acknowledge their leaders past and present and pledge to respect the earth, the life and the waters of these lands.

Show, Don't Tell!

During our recent narrative writing unit, students in 4/5/6 focused on using the 'show, don't tell' writing strategy. This is a technique that writers use to convey information through details and actions, rather than stating something outright.

It often involves focusing on using sensory language and physical movements to show a character's emotions and thoughts, rather than just labelling them. Instead of saying, "she was nervous", for example, a writer may say "she paced up and down (physical action), attempting to calm the butterflies in her stomach (internal action)." ([Oz Lit Teacher, Feb 26, 2023](#))

Below are some examples from our senior students!

Show, Don't Tell – Maria

Tell:

Sam was bored

Show, don't tell

Show:

Sam was tapping on the table with his pencil and holding his chin up with his hand. His eyes were slowly squishing together, and he had to fight to keep them open. It was so interesting that he had almost fallen asleep...



Show, Don't Tell – Ollie

Tell:

John was hungry

Show, don't tell

Show: John's stomach was growing and he held his stomach as he lay on the floor. It seemed like days since he had last tasted food. It was like he needed to fill an empty void, and anything would do.



Show, Don't Tell – Ky

Tell:

It was hailing outside during a big storm

Show, don't tell

Show:

Jim looked outside at the fresh mud and thought that it looked as if ice cubes were being thrown in the air.

The big black clouds covered the sky in darkness and the wind sounded like there where a thousand industrial fans going. Jim knew he would need a jumper and tracksuit pants to go outside.



Show, Don't Tell – Alex H

Tell:

The class ran out the door when the bell rang

Show, don't tell

Show: The bell rang and before the tired messy haired teacher could react the class had excitedly grabbed their bag's and bolted out the door, so fast that the door went flying. Mary joyfully skipped to her parent's car without a care in the world. Mike and Cody raced to the car, not once, not twice but three time's, leaving them pooped. Billy, Johnny and Bob, the kid's that always misbehaved, got chased by Lex who had got his hands on the teacher's extremely LONG RULER and was waving it about Billy's head like a fisherman trying to catch a fish.



BE YOUR BEST



RESPECT



RESILIENCE



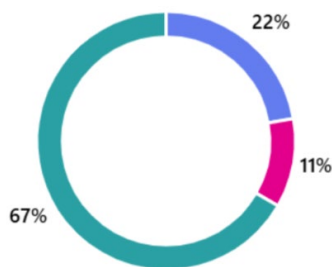
SAFE



Reports Feedback

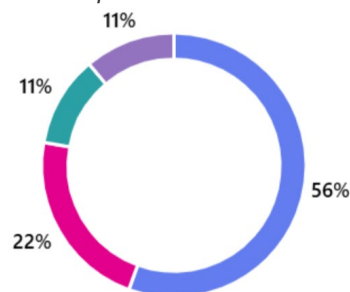
Thank you to families that completed the survey about our Semester 2, 2024 reports. The results of the survey are below. We will use this feedback as we plan for our Semester 1 reports next term.

As part of our reporting on English, your child's report contained a sample piece of their writing with areas of achievement and areas for improvement highlighted. For the last few years, this piece of writing has been a narrative (narrative recount for F/1). Would you prefer to see different genres of writing (e.g. persuasive) included, or to remain the same?



- Continue with narrative genre for both semesters, so that I can see my child's progress over time in one particular genre of writing.
- Alternate persuasive and narrative genres so that I can see my child's progress in different areas of writing.
- I am happy with either genre to be included.
- I do not think a writing sample should be included in my child's report.

Would you prefer to see Reading and Maths reported on in a similar way to Writing, where a sample of student work is included in the report?

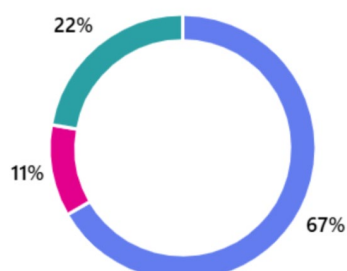


- Yes, I would like to see a Maths or Reading assessment completed by my child, that is then annotated by the teacher.
- No, I would like the written comments for Maths and Reading to remain as they currently are.
- No, I would like written dot points from the teacher.
- I am unsure.

Please drag and drop the report items below from most valuable to least valuable (1 most valuable, 9 least valuable).



At times, we have included a 'Future Learning' section in reports. Please indicate your follow up with this section.



- I take note of my child's future learning goals and we work on these together at home.
- I take note of my child's future learning goals and ask my child how they are progressing with these goals.
- I read the goals, however I do not follow up with my child.
- Other



Student of the Week



Term: 1

Week: 3



F/1	Julia
2/3	Jack
4/5/6	Hudson



Student of the Week



Term: 1

Week: 4



F/1 Adalynn
2/3 Charlie
4/5/6 Olivia

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

Bakers Delight
WALLAN

Easter Ordering 2025

BAKERS DELIGHT WALLAN WOULD LIKE TO OFFER YOU THE
OPPORTUNITY TO PURCHASE SOME DELICIOUS HOT CROSS
BUNS WITH \$2 FROM EVERY PACK SOLD BEING DONATED BACK
TO OUR ORGANISATION!



Scan me to order!

Simply order your Hot Cross
Buns on their website
www.wallanbd.com.au

by Friday 28th March

and your items will be
delivered to the School for
your collection on

Friday 4th April

When ordering online, please make sure you select *Willowmavin Primary School*
and enter your Child's name & Class

Remember to ask family and friends if they would like to order some too!



EVERY 3RD SATURDAY OF THE MONTH

TRACKSIDE MARKET

UNDERCOVER IN OUR JK PAVILION

SATURDAY 15TH MARCH
10AM-2PM

Stall holder's enquiries to functions@kilmoreclub.com.au

For the information of Grade 6 families

This year Broadford Secondary College invites families to book a tour of our school to see our facilities, learn about our programs and have an opportunity to ask any questions you might have about the move from primary to secondary school for your child.

These tours will replace our annual Open Night and every family will receive an information pack on arrival. Please book your preferred tour date, only 1 ticket is required per family.

We look forward to welcoming you into our school.

All enquires can be made to the General Office 035784 1200 or email broadford.sc@education.vic.gov.au

<https://www.trybooking.com/CZGYV>



Kilmore Kookaburra Girl Guides
Thursdays 4.30 – 6.00pm

Kilmore Girl Guides is looking for new Girls to join, to have fun and make new friends. Girls develop confidence, self-reliance, learn team building and leadership skills while participating in Girl Guide activities. Girl Guides learn by doing.

There's a lot of on offer; local unit, Region, State and even International communities and activities - something for everybody. We're connected globally to over 10 million members in 150 countries.

For over 100 years Girl Guides Victoria has been providing fantastic opportunities for Girls aged 5-18 years to meet personal challenges. As part of the largest volunteer organisation for Girls and Women in Australia our team is proud to be helping to develop a cleaner, brighter, better world around us.

Your Daughter is welcome to attend three meetings for free to see if she would like to join us!

Please contact:

Carolyn: 0400 578 103 or

Kristy: 0422 138 908 or

Carolyn.atkinson@guidesvic.org.au

MITCHELL SHIRE COMMUNITY

INTERNATIONAL WOMENS DAY

Together We Rise

MITCHELL SHIRE EVENT



**8 MARCH, SATURDAY
6PM - 11PM
KILMORE TRACKSIDE
EAST STREET, KILMORE**

**Including, charity for
LOVE IN ACTION ❤️**

**TIA SABINE: COORDINATOR
0422 386 116**



**Guest
Speakers**

Leanne Tymms - Director,
Easy Reach Scaffolding Australia



Stephanie Notley
NLP Nutritionist



MASQUARADE THEME

- 👉 **This event is a celebration of all women 🧡**
- 👉 **Bring your bestie, your mum or your Nanna! 🥰**
- 👉 **Everyone deserves a fabulous girl's night out! 🌟**
- 👉 **Theme: Masquarade, but not compulsory 🎭**
- 👉 **Drink on arrival, 2 course meal, meet local women and have some fun, music & dancing 🎉**

TICKETS HERE 📌





Farm Security in the Spotlight

Farm security has recently come into the spotlight with an increase of stock and farm equipment theft.

Farm security can be harder to achieve with neighbours spaced further apart and the perimeter of your properties can be quite extensive. However, it is for this reason, and the recent increase in crimes related to farms, we have come up with a list of hints to keep you and your farm safer:

- **Fences** are physical barriers and they need to be maintained. We recommend fences and a solid gate, however, hedging or even old immovable farm equipment can be used as a barrier for unauthorised entry to your property.
- **Gates** should be installed to all fence openings and can even be automated to operate remotely. This gives the farmer the ability to screen persons coming onto your property.
- **Security systems** - can be installed to monitor farm buildings and the perimeter of your property. These can be solar powered and the signal sent back to your phones.
- **Signs** - can deter criminals. At the very least they should state 'No Trespassing' although ones that advertise your CCTV cameras are even better.
- **Lights** - keep your property, especially around entry points and farm buildings, well lit. Better still, make them motion detection lights. Criminals don't want to be seen and this is still one of the best deterrents.
- **Security tags** - your more expensive, vehicles or treasured pieces of farm equipment can be fitted with a concealed GPS tracking tag. This can help your items be found and returned to you.

- **Record** - of all of your farm assets - this includes all machinery, vehicles, tools and stock. Records can be in the form of photographs or written records specifying the manufacturer, model type and any other distinguishing details; and
- **Mark your equipment**, quad bikes and tools with an engraver in a discreet place using a 'V' + your licence number.

We have shown you some of the things you can do around your farm to make it safer, but the best forms of defence can be getting to know your neighbours, know their vehicles and know when there are criminals casing your farms. Farms can be isolated but keeping an eye on each others farm can be one of the best ways for everyone to stay safe.

How Safe is your Farm?

Neighbourhood Watch has developed a program just for farms. This website,

<https://howsafeismyplace.com.au/farm/> goes through the different areas of safety on a farm so you can evaluate your strengths, weaknesses, and make suggestions on what you can do to better keep your farm safer.

Garage Security

Garages can be used for a range of purposes these days but one thing remains - the garage door can be the weakness in your security system.

A garage door is one of the main entry points to your home and garages tend to store high valued items such as your motor vehicle or power tools.

Garage doors usually operate with remote controls and these remotes are often left in vehicles. Internal doors are often left unlocked. It is open invitation to your house. We have put together some tips to keep your property safer:

- Garage doors sometimes don't fully close. Always check your door has closed fully, otherwise you are inviting crooks in;
- Zip tie your emergency release cord out of the 'fishing' distance from the outside;
- Don't keep your garage door remote opener in your vehicle. If inconvenient, consider a smart garage door opener on your smartphone; and
- Always lock your internal door!

Insurance doesn't cover thefts when you leave doors open!

Safety around school zones

Schools have been back now for a few weeks and some drivers are forgetting to slow down at school crossings, between 8am - 9.30am and 2.30pm - 4.00pm.

Some speed zones are permanently in effect 24/7, while others operate only during the above hours on school days. We recommend you do the following to keep everyone safe:

- Observe speed limits before entering these zones;
- Exercise caution when driving through a school zone;
- Reduce distractions in your vehicle;
- Be aware of school buses and kids around these buses;
- If parked nearby, turn off your engine. It will help keep kids crossing the road near your car safer; and
- Encourage all kids crossing roads to use the crossings!

Drivers can be fined when disobeying these laws.

Did you know?

It is illegal to ride an e-Scooter if you are under 16

Parents may think that providing their child with an e-scooter may help with the school commute and congestion, however these are in fact illegal for children under 16 to use on our roads and footpaths.

Children under aged 12 as well as their accompanying adults are allowed in Victoria to ride on the footpaths, but all adults and children must wear a helmet even if they are on the footpath!

Disclaimer Current as on 22/02/25. For more information, visit <https://howsafeismyplace.com.au/farm/> and <https://www.racv.com.au/royalauto/news/community/getting-kids-to-school-safely-guide.html>

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Have you made a new years resolution to help your community this year?

Can you spare a few hours each month?

We need a reliable Volunteer to deliver our newsletters in Kilmore once a month.



Contact Carol on
0419531610 if interested



Upcoming Events

South Mitchell General Meeting, Thu. 13 March

We are having our March meeting on 13 March, 2025, in the Community Centre, L B Davern Reserve, Wandong. This meeting starts at 7pm. We will be discussing guest speakers so if you have an idea, come along & have your say! Everyone is welcome.

SES Open Day/Kilmore Safe PL8 Event, Sat. 15 Mar.

We are joining the Kilmore SES Open Day to also recruit new volunteers, offer crime prevention tips, and fit anti-theft screws to local cars. Come down and check out the SES units and us, 10 - 2pm, 24 Green St, Kilmore. A gold coin donation is appreciated for anti-theft screws.

Bunnings Craigieburn Sausage sizzle, Sun. 20 Apr.

Our bi-annual fundraiser is coming up on Sunday, 20 April 2025. It is Easter Sunday so we need everyone who is around over Easter to come down and grab a sausage whilst you are getting your Easter project supplies.

Important Numbers

Emergency Triple Zero (000) Fire, Police Ambulance

Non-urgent crimes: Police Assistance Line 131 444

Report Anonymously: Crime Stoppers 1800 333 000

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Wallan, Kilmore & Broadford



Bendigo Bank



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willowmavin.ps@education.vic.gov.au

Thursday, the 6th of March, 2025

What's On...

Dates To Remember

March

- 10th Labour Day Public Holiday (no school)
- 12th – 14th NAPLAN
- 24th Casual Clothes Day



March

- 12th Julia & Harrison
- 24th Oliver



Parent Payment

Within the newsletter this week is a page with information about Willowmavin Primary School's Parent Payments. Please click on the link at the bottom of the page for more information. This will also be sent out to families via Compass.



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RESPECT



RESILIENCE



SAFE