

Grade F/1 - Term 4 - Newsletter

Welcome back to Term 4! We hope everyone was able to enjoy a break over the holidays, especially as the weather started to warm up! We have lots of great learning and activities planned for this term – including our Stay Back and Excursion Day!



Key Dates

Mon 6th Nov. – Curriculum Day (Student Free Day)

Tues 7th Nov. – Melbourne Cup Public Holiday

Fri 17th Nov. – Colour Run Fundraiser

Fri 24th Nov. – F/1/2/3 Stay Back and Excursion Day (more info to come)

Tues 19th Dec. – End of Year Community Celebration Evening

Wed 20th Dec. – Last day of Term 4 (1:30pm finish)

Tues 30th Jan. – Term 1 2024 Begins

Learning Overviews



Reading

This term, we have begun exploring narrative texts. Students are learning to identify the different parts of a story – including retelling narratives, and describing characters and settings. Next, we will explore rhyming words, as well as the manipulation of sounds in words. We will also learn about poems and how words are made up of syllables. Finally, we will explore cards and letters. Students will continue to be involved in a variety of activities to support their individual learning goals. This includes independent reading, one-on-one teacher conferences, hands on activities and small teacher-focus groups.

Writing

This term in Writing, we will be learning to write narrative texts, poems and cards and letters. Students will explore characters and settings as part of our narrative unit, as well as re-telling established narratives and creating their own. When writing poems, students will learn to create simple poems that involve repetition and rhyme. Finally, students will learn about the structures and features of cards and letters.



Maths

We have started this term learning about addition and subtraction. Students will continue to build on their understanding of each and further develop strategies to solve a range of problems – with a particular focus on adding to and subtracting from 10. We will then learn about data and statistics, where students will focus on collecting and representing data. Next, we will learn about time where we will explore days of the week, duration and telling time. Finally, learning will focus on fractions where students will learn about halves.

Inquiry

In Inquiry this term we have a science focus and students will study common materials they may find in their kitchens at home. They will focus their investigations on how various materials change when mixed together. The students will use their sense of touch, sight, and smell to record what they find out. We intend on finishing the unit by baking something we can eat. Please let us know if your child has any dietary requirements.

Specialist Classes for F/1

Visual Art – Mrs Hayley Walton – Tuesday

In Term 4's Art unit, students will embark on a creative journey by creating portraits and self-portraits using painting and drawing techniques. This unit encourages students to explore their own identities, emotions, and artistic abilities, whilst learning about famous artists who created iconic portraits and self-portraits.

Library – Mrs Hayley Walton – Tuesday

Library during Term 4 will continue to engage students in a wide range of texts and allow them to explore the books available within our Library. Alongside this, students will be recognising and defining fiction and non-fiction texts, identifying key features of each, developing comprehension skills by looking at the main ideas and having a go at creating their own texts.

P.E. – Ms Amelia Steven – Tuesday

For our final term of P.E. for the year, students will combine a range of skills that they have learnt in our classes and apply them across a variety of game sense activities. This term, we will also have a major focus on kicking to cover all fundamental movement skills where students will dribble the ball, control the ball, aim at and hit intended targets. With regular recess and lunch time soccer games becoming increasingly popular, these P.E. lessons will become incredibly useful!

Resilience, Rights and Respectful Relationships – Miss Peta Smith – Friday

In Resilience, Rights and Respectful Relationships (RRRR) this term we will be continuing to explore coping strategies and emotions. The aim is for students to begin to recognise and identify their emotions and the associated feelings, in turn assisting them to begin to understand why they are feeling this way and identify strategies to support themselves to come into a calmer and more relaxed state of wellbeing. This learning will be supported with the introduction of The Wellbeing Continuum. Students will explore and identify the emotions they may experience at each different point across the continuum. Students will then refer back to the learning undertaken in Term 3 where they explored a range of coping strategies and begin to identify coping strategies that they will be able to use to support their feelings of wellbeing across each stage of the continuum.



Good is the feeling of happiness/enjoyment in the way things are going in your life.

Coping is to face and deal with responsibilities, problems or difficulties in a calm manner.

Struggling is frequent feelings of sadness, anger, fear or worry.

Overwhelmed means you are smothered by your thoughts and emotions to the point you are unable to focus on or do anything else.



Be Your Best



Respect



Resilience



Safe

Italian – Mrs Nicole Barri & Signora Pasqalia – Friday

In Italian during Term 4, students will continue to practise the greetings, numbers, body parts and colours they have learnt during the year. They will extend their vocabulary by learning animal names, how to answer simple questions and how to express likes and dislikes. They will learn these skills through songs, stories, games, craft, and written activities. Last term students were excited to receive a passport activity book they have been working through to learn various Italian words and concepts. They will finish the term by learning some Italian Christmas traditions.



SMART Spelling Homework

Each Monday, all students will bring home their SMART Spelling homework sheet, which should be returned to school completed on Fridays. All the words, bar 2, will contain the same spelling pattern. The other 2 words, which are called BOB (Back of Book) words, will be words teachers have identified as a learning need from each student's writing. Students are encouraged to practise spelling these words each day, using the SMART spelling process, which is:

- LOOK at the word
- SAY it aloud
- SOUND it out
- WRITE the word
- CHECK the word



Word	SMART	BOB
arm		
hair		
back		
ears		
shoulder		
feet		
spine		
neck		
face		
person		
shirt		
collar		
knives		
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Reminders



Arriving on Time

It is vital that students arrive at school on time. **School begins at 8:50am** and it is expected that all students will be in their classrooms ready to start learning at this time. The classroom is

open and the school grounds supervised from 8:35am each morning. Students are encouraged to come into the classroom to get their belongings organised for the day before heading outside to play. We strongly suggest that students arrive at school close to 8:35am so that they can have time to settle, socialise and engage with peers prior to formal learning beginning at 8:50am. When students arrive late, not only do they miss out on important learning and information for the day, but it also disrupts the learning and focus of other students in the class. Students that arrive after 8:50am must be signed in at the office by a parent/guardian.

EVERY MINUTE COUNTS... JUST A LITTLE BIT DOESN'T SEEM MUCH BUT...

When you child misses just...	That equals...	Which is...	And over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour & 40 minutes per week	Over 2.5 weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	1 day per week	8 weeks per year	Over 2 and a half years

Absences

If your child is going to be absent from school, please let us know as soon as possible. The preferred method for absence reporting is via Compass. You can also report an absence by e-mailing us or by calling the school.



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Kind regards,
 Elsie Rodger and Nicole Barri
Elsie.Rodger@education.vic.gov.au
Nicole.Barri@education.vic.gov.au



Term 4 – F/1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:50 – 9:00	Handwriting	SMART Spelling	SMART Spelling	SMART Spelling	SMART Spelling
9:00 – 10:00	Investigations	Writing	Investigations	Investigations	Reading
10:00 – 11:00	Writing	Maths	Reading	Writing	Maths
11:00 – 11:30	Recess	Recess	Recess	Recess	Recess
11:30 – 12:30	Maths	P.E.	Writing	Reading	Italian
12:30 – 1:30	Reading	Art	Maths	Maths	RRRR
1:30 – 2:00	Lunch	Lunch	Lunch	Lunch	Lunch
2:00 – 2:55	SMART Spelling	Library	Handwriting	Inquiry	SMART Spelling 2:30 Assembly



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