



FROM THE PRINCIPAL

Celebrations!

This week marks the end of an entire term of remote learning. As I reflect on this period, it would be easy to describe this time as “unprecedented” and “challenging” and “difficult”. However, I’m finding it just as easy to describe this term as “exceptional”, “inspiring” and “successful”.

This truly has been an exceptional term for our school. From staff, to students, to families, so many have done whatever they can to ensure learning for students was maintained. It has been inspiring to see the way our teachers have adapted to the circumstances, to best support students in their learning and wellbeing. Similarly, it has been inspiring to see so many of our students demonstrating amazing resilience as they too have adapted to significant changes – not only to their learning but to their whole lives. And it has most certainly been inspiring to also see our families demonstrating such resilience as they have sought to find balance with the complexities this pandemic brings.

Whilst Term 3 2020 has been a very different term than that which we envisaged at the start of the school year, and even at the end of Term 2, ultimately it has been exactly what we had aimed for – a highly successful term. As we return to on-site learning in Term 4, we will be able to investigate just how successful this term has been, and, in particular, ascertain the level of success achieved in student academic achievement.

Remote Learning Feedback

Our Wellbeing Friday activities were once again well attended (and enjoyed!) by students last week. As mentioned at assembly previously, we received some very positive feedback in our survey regarding Wellbeing Fridays and I have shared these comments below. Thank you to the families that took the time to complete the survey and send these comments through to us. All forms of feedback are important in attaining improvement, however positive feedback does also provide a sense of satisfaction in that it acknowledges the work being done.

As always, all of the teachers are doing a wonderful job, and we appreciate all of your hard work and commitment to our kids so much. I think having weekly assemblies finish at 3:00 on a Friday is a great idea, and hopefully you will all get to start your weekends a bit sooner on a Friday!

My children only participated in Mr Rodwell’s activity and love it.

Thank you for all the support this term, the work books are fabulous.

Returning to On-Site Learning

As communicated earlier this week, schools were scheduled to return to on-site learning on October 12. The DET has announced updates over the past 24 hours. We are waiting on further information which we will then pass on to families in a timely manner.

End of Term

A reminder that this Friday is the last day of Term 3. As communicated via Compass, an adjusted timetable is in place on this day. Morning Webex sessions will take place at their normal times. The remainder of the day is in the table below.

We hope that all of our students, their families, and of course our staff, have a wonderful holiday break. We know that we can say this to families too as they enjoy a well earned rest from remote learning! For the many of you living in regional areas, we hope you get to enjoy the freedoms of being out of lockdown, and we encourage you to get out and about and support local businesses that are able to open.

WF@W Week 10, September 18 Last Day of Term 3

Time	Activity	Webex Location
10:05 -10:35am	Kahoot! Quiz	Miss Taylor’s room: https://eduvic.webex.com/meet/taylor.kate.m
10:40 – 11:10am	Bingo	Mrs Reed’s room: https://eduvic.webex.com/meet/reed.louise.l
11:10am – 11:30am	R E C E S S B R E A K	
11:30am – 12:00pm	Scavenger Hunt	Miss Rodger’s room: https://eduvic.webex.com/meet/rodger.elsie.e
12:05pm – 12:35pm	Online gaming	Mr Rodwell’s room: https://eduvic.webex.com/meet/rodwell.lachlan.l
12:40pm	A S S E M B L Y : Term Awards, celebrations, term wrap up	

Annual Report to the School Community

The Annual Report to the School Community is a document that all Victorian Government schools are legislated to complete on an annual basis. The purpose of this report is to inform parents and the wider school community of the school's successes, activities and achievements throughout the year as well as the school’s financial position. The 2019 Annual Report is now available for families to view via visiting our school webpage. We encourage our community to take some time to look over this report.

Signing Off

I need a 6 month holiday, twice a year.

Until next time, take care of one another and be the best you can be!

Mr. O’Callaghan



Student of the Week



Term: 3

Week: 8



F/1

LOUIS CAMPBELL

SCHOOL VALUE: ACHIEVEMENT

For working well on his learning and building on his sentence writing.



1/2/3

RUBY ELLIS

SCHOOL VALUE: ACHIEVEMENT

For having a positive attitude towards learning and working hard to complete her tasks. Keep up the great work!



3/4

MOLLY GILL

SCHOOL VALUE: ACHIEVEMENT

For adding an interesting selection of describing words into her writing this week.



5/6

HAYLEY WELLER

SCHOOL VALUE: ACHIEVEMENT

For being persistent and not giving up with her remote learning. Well done Hayley, keep up the great work!



WW

GEORGIA BRADLEY

SCHOOL VALUE: ACHIEVEMENT

For having a 'can do' attitude and always doing her best during our Webex lessons. Well done Georgia!



Student of the Week



Term: 3

Week: 9



F/1

GEORGIA BRADLEY

SCHOOL VALUE: ACHIEVEMENT

For showing improvement in her reading and for attending daily webex meetings during remote learning.



1/2/3

CHEVELLE COOKE

SCHOOL VALUE: ACHIEVEMENT

For completing all of her learning tasks with a positive attitude. Super effort!



3/4

HARRISON MEALY

SCHOOL VALUE: ACHIEVEMENT

For always completing his work and maintaining a cheerful attitude while completing it throughout remote learning.



5/6

JESSE JERVIS

SCHOOL VALUE: ACHIEVEMENT

For attending all of his Webex sessions both the class and Mrs Walton showing dedication to his learning.



WW

TORAH LANG

SCHOOL VALUE: ACHIEVEMENT

For showing enthusiasm towards learning about arrays this week and showing confidence when sharing her learning.



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
Learn, the more places
you'll **GO**.
Dr. Seuss

25 Nights Plus

Harrison Mealy
Noah Griffiths
Tanika Dale
Jack Griffiths
Hayley Weller
Max Buhagiar
Brodie Ellis
Amelia Standing
Charlotte Hiscock
Lacey Buhagiar
Milla Hiscock
Molly Gill

50 Nights Plus

Bailey Morgan
Hudson Buhagiar
Torah Lang
Dayne Lang
Blair Newbould
Willow Roberts
Jack Hamilton
Tait Lang
Louis Campbell
Jake Jackson

75 Nights Plus

Charlie McCrossan
Ben Hamilton
Jesse Jervis
Maddie Nolan
Georgia Bradley
Chloe Jackson

100 Nights Plus

Ruby Ellis
Bryce Haber
Nate Eames
Zara Gill
Charlotte Jackson

125 Nights Plus

Elias Haber
Anneke Thornton
Jake Bamford-Newey
Willow Poulter
Olivia Poulter
Sway Frost
Charlotte Bradley

150 Nights Plus

Rhys Pate
Charlie McKenzie
Riley McKenzie

175 Nights Plus

Hannah Pate
Beau Jervis
Savannah Watts
Alex Mason

200 Nights Plus

Alexis Carter
Anwyn Lajang

225 Nights Plus

Christopher Milvain Jai Bamford-Newey Tyler Stebbing

WILLOWMAVIN PRIMARY SCHOOL



Respect, Environmental Awareness, Achievement, Community, Health & Wellbeing



“Though she be but little, she is fierce.”

We are a school small in size but big in stature. We work together to develop students who REACH beyond their perceived potential.



“We absolutely adore our school! The specialist program was a huge plus for us. The teachers are beyond amazing and it has a great community feel.”

Steph and Chris,
Grade Foundation, 4 and Grade 6
parents.



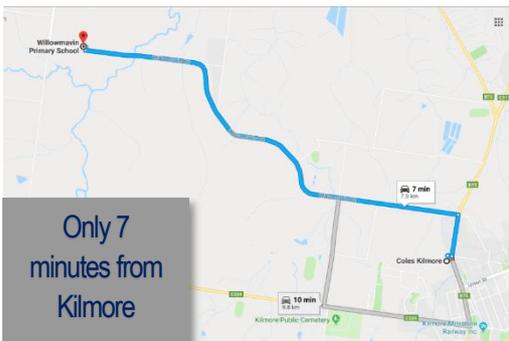
“We love our little school, the warm, caring, loving, nurturing country feel, with huge emphasis on community, respect, resilience and learning. We wouldn't be anywhere else.”

Tam and Cameron,
Grade 4 and Grade 1 parents.



“It is a great feeling when you walk into the school and have the principal and teachers personally acknowledge your child. The teaching staff are amazing, they are approachable and continually focused on improving the wellbeing and learning abilities of the children.”

Amanda and Ben,
Grade 4 and Grade 2 parents.



Only 7
minutes from
Kilmore

ENROL NOW FOR FOUNDATION 2021

DUE TO COVID-19, SCHOOL TOURS CURRENTLY UNAVAILABLE
Please contact the office to organise a phone or video
conference with the principal, or to collect an enrolment pack.

Ph: 5782 1319



Wednesday, the 16th of September, 2020

What's On...



BREAKFAST CLUB TERM 4

With the return to school in Term 4 we will finally be launching the Willowmavin Breakfast Club. Further details of the first Breakfast Club morning will be sent out next term. If you would like to assist with breakfast club please let us know. All help is very much appreciated.



September

- 4th Ben Hamilton
- 5th Tait Lang
- 6th Riley McKenzie
- 7th Mr Jennings
- 9th Miss Taylor
- 14th Tanika Dale
- 16th Milla Hiscock
- 26th Charlotte Jackson

School Banking

School Banking will return from week 1 of Term 4. Our school banking day is Thursday. Be sure to bring your bank books in!

Food Relief Available

In an effort to support families, we appreciate there may be times when a little extra help could be used. If any of our Willowmavin Primary School Families may be in need of a little extra assistance there is Food Relief available for those in need. If you would like to access this service you can call the Freedom Care Centre at the end of Willowmavin Road (opposite Mustad Saddle World). They are open Tuesdays, Wednesdays and Thursdays from 9:30am until 2:00pm and on Saturdays from 10:00am until 12:00pm. The phone number is 0422 599 735.

Alternatively if you would like me to help organise a package please feel free to email me. maggie.willowmavin@gmail.com